

DISCUSSION GUIDE

THE STORY OF EMAN

Egypt at a Glance:

Capital City	Cairo
Population	58.39 million (estimate for 1995)
% of Population	25.3% 10-19 years old
Surface Area	386,509 square miles
Language(s)	Arabic
What things cost:	
chocolate bar	\$.27
cola	\$.35
music tape	\$2.81

Average Life Expectancy 61.6 years

Political Regime Republic

Figures from the World Resources Institute 1992-93 Guide To The Global Environment.

BEFORE THE FILM:

The question of equality for women is examined in this segment of the TURNING 16 series. The rights of women vary throughout the world, often influenced by religion and tradition.

Do women in the U.S. have the same rights as men?

When did women first acquire the right to vote in this country?

How have women's rights changed since then?

It is widely reported that women performing the same jobs as men are not paid the same salary. What causes this disparity?

In the past, our tradition was one in which men were the bread-winners while women were the bread-makers. When did this begin to change? Is the process complete?

What do you know about equality around the globe?

How many female civic, political and social leaders can you name?

Do you think religious beliefs effect equality?

Are the effects the same in all countries?

Is it right that women cannot hold certain positions of power within many religions?

If women's rights conflict with religious beliefs, which should take precedence?

Egypt

The Story of Eman

Do men and women share the same rights and freedoms?

"There are many things I could never tell my mother: like if I were to go out dating with a boy, she would never accept it."

Eman is a middle-class Cairo teenager who studies hard by day. She hopes to attend university, and dreams of a career as an airline stewardess. Like many of her generation, she doesn't always see eye-to-eye with her parents. Can Eman escape the traditional role reserved for women in Arab Society?

AFTER THE FILM:

In the film, Eman seems pulled in two directions. Her cultural tradition has been one in which women's main goal was marriage. The goal is changing now to include education and a career, but Eman and her family still see attending the university as a way of finding a husband and beginning a family. Is this simply a transition phase from the old way to the new or is it a permanent conflict for women in all cultures?

How do you view the practice of a chaperone accompanying teens on a date? This was common in the U.S. in the past. Have we "outgrown" a quaint old tradition while other countries have not? Since female virginity is a requirement for marriage in Eman's culture, does chaperoning provide a needed service to maintain their tradition?



Series of eight 26 minute programs

Youth and the Global Village (Introduction)

Do teens around the world hold similar views on issues such as marriage, culture and religion?

The Story of Rosie (Jamaica)

What is the role of the family?

The Story of Idrissa (Niger)

Are cultural values being threatened?

The Story of Eman (Egypt)

Do men and women share the same rights and freedoms?

The Story of Pintinho (Brazil)

Are sports a ticket to the future?

The Story of Puttinan (Thailand)

Are young people being exploited?

The Story of Sonam (India)

Do teens believe in God?

Youth and the Future (Conclusion)

How do teens feel about their future?

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