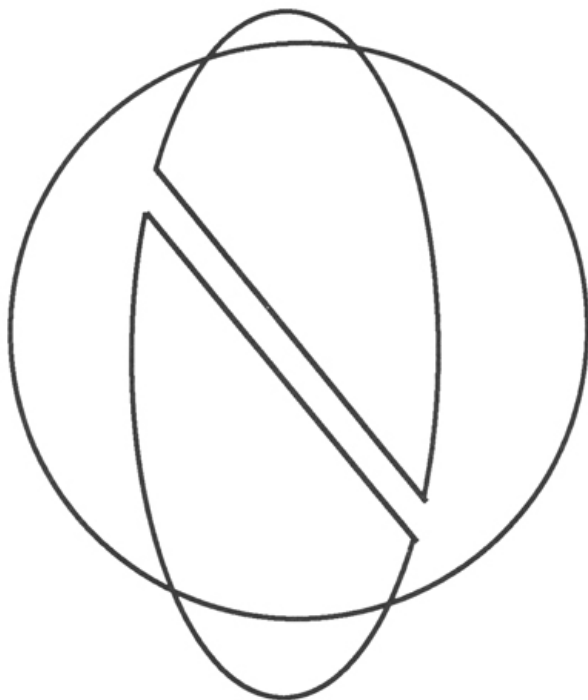


**BULLFROG FILMS PRESENTS**



**BIODIVERSITY:  
THE VARIETY OF LIFE**

**STUDY GUIDE**  
by Mitch Friedman  
Executive Director  
Greater Ecosystem Alliance

**BIODIVERSITY: THE VARIETY OF LIFE**

45 minute video

Narrated by Mitch Friedman

Produced by Dal Neitzel

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# **BIODIVERSITY: The Variety of Life**

## **STUDY GUIDE**

**By Mitch Friedman**

**BIODIVERSITY.** It's a new word, dating only to the early 1980's. But the ideas encompassed by this word have been familiar to people for thousands of years: That all things are connected in a web of life. Biodiversity relates those connections by describing the function of variety, between individuals of a species, between the many species themselves, between the ecosystems which species comprise and reside in.

Inseparable from these levels of variety, or diversity, are the connections between the levels. For instance, genetic variation is the builder of new species, and changes in the mix of species occupying an area changes the nature of the ecosystem there. In this way, biodiversity even encompasses the very processes of life, such as evolution.

Today biodiversity is in dramatic decline. Due to the actions of humans, we are losing variation faster than at any other time in Earth's past. Reversing this trend will require in-depth understanding of the conditions needed to sustain biodiversity. That is the subject of this video tape.

The scientific study of biodiversity and its protection is called conservation biology. This is a very young discipline but is already playing a vitalizing role in science and in politics. Activists and some political leaders are using conservation biology in attempts to better protect nature. This video tape serves as an introduction to some concepts from conservation biology. Many of the ideas related in the video tape were drawn from the references below. These references are listed by category as they appear in the tape.

# Glossary

**Ancient Forest-** A forest which has not experienced a major disturbance for a long enough time that extremely large trees, snags and logs occur. Also called old-growth forest.

**Corridor-** A connective strip linking two reserves, functions as habitat for native species so as to join the two reserves into one.

**Cumulative Effect-** The totality of a number of specific negative impacts (e.g., clearcuts, dams) which has a combined effect greater than the sum of the individual impacts.

**Disturbance-** An event, such as fire or windstorm, which causes a rapid change in an ecosystem.

**Edge Effects-** Conditions which exist along the interface of two different biological communities (i.e., ancient forest and clearcut) which alter the quality of habitat for some species. For instance, humidity and temperature changes near an edge of a forest.

**Ecosystem-** The living and nonliving components of an area and their interactions.

**Extinction-** The loss of a species from an area within its historical range. Extinction may refer to a population disappearing from a local area (often termed extirpation) or to global disappearance.

**Fragmentation-** The combined effect of disturbances (generally human-caused) on habitat in an area. For instance, clearcuts and roads not only radically change habitat in a specific area, but also cause edge effects and spread of non-native species. All of these effects together are termed fragmentation.

**Habitat-** The environment in which an organism or species fulfills some aspect of its biological needs, i.e., food, shelter, breeding.

**Island Biogeography-** The theory that isolated areas of habitat function similar to islands at sea. Small "islands, and those that are farther from other islands, support fewer species than large and/or near islands.

**Landscape Ecology-** The study of how ecosystems interact within and between one another (at various scales, such as stands or watersheds) across the land.

**Minimum Dynamic Area-** The smallest size an ecosystem (or reserve) can be while still maintaining internal recolonization sources under natural disturbance patterns.

**Native-** A species which was historically (before human alteration) present in an area.

**Population-** The interacting members of a species in an area.

**Recolonization-** A species may reinhabit an area after being extinct there. Recolonization may occur by individuals moving to the area from adjacent or nearby habitats where the species had survived whatever event(s) caused the extinction elsewhere.

**Reserve-** An area of land dedicated as habitat for native species and ecosystems.

**Riparian-** This area along the banks of a stream or river which is influenced (e.g., more moist or sandy soil) by the watercourse. Vegetation may be very different in riparian areas than in upland areas. Riparian areas may extend several hundred feet from the water.

**Shifting Mosaic Steady State-** As disturbances effect an area from year to year, the location of specific ecosystems will change creating a "shifting mosaic" of ecosystems or habitats. But even though the actual locations change, the amount of each habitat over a large area may remain somewhat constant (steady state).

**Snag-** Standing dead tree.

**Succession-** Changes which occur in an ecosystem over time. At different ages, different species and structures (e.g., large trees or logs) occur.

**Viable Population-** The size of a population (number of interacting individuals) necessary to sustain the long-term health of that population. This number may be quite large since populations are always confronted with genetic, demographic and environmental stresses.

**Watershed-** The area of land drained by a particular river system. Of course, every inch of land on Earth is in some watershed.

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